CLASS - I UNIT - I APRIL TO AUGUST

| APRIL TO AUGUS |) I | | | |
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| PERSONAL PROFIL | LE | | | |
| My name is | | | | |
| My height is | | | | |
| My weight is | | | | |
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| PHYSICAL DEVELOPMENT | ıys | ally | Sometimes | Needs |
| Walk backwards. | Always | Usually | Som | Nee |
| Rolls the tyre or any other movable object. | | | | |
| Uses all the permanent play equipments with confidence. | | | | |
| 5 B | <u> </u> | | | - |
| Pours water with perfection. | | | | ļ |
| Runs a distance of 20m, sack / spoon race. | | | | |
| Tosses and bounces a ball. | Ĺ | | <u> </u> | |
| PERSONAL HABITS AND HYGIENE • Dresses neatly in uniform. | | | | |
| Uses handkerchief and napkin. | _ | | | + |
| Keeps himself and his surroundings cleans. | | l | L | ٠ |
| NUTRITION Finishes lunch in time. Brings nutritious mid-day snacks and eats properly. Brings variety of food / specified food. | | | | |
| SOCIO-EMOTIONAL DEVELOPMENT | | | | |

CLASS - I

LANGUAGE DEVELOPMENT (English)

Listening Skills

- · Listens with understanding.
- Concentrates in class.

| Always | Usually | Sometimes | Needs Attention |
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Speaking Skills

- Speaks clearly with correct pronunciation.
- Expresses self by speaking.
- Recites poems with proper pronunciation.
- · Responds to questions asked.

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Reading Skills

- Takes interest in reading material.
- · Reads with understanding and proper pronunciation.
- · Reads new words independently.

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- Writes neatly and legibly.
- · Uses full stops and capital letters correctly.
- Writes words correctly.
- Uses writing skills meaningfully.

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LANGUAGE DEVELOPMENT (Hindi)

Listening Skills

- · Listens with understanding.
- Concentrates in class.
- Discriminates between sound of different matras
 (1, f, f, f).

| Always | Usually | Sometimes | Needs Attention |
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Speaking Skills

- Speaks clearly and confidently.
- · Expresses self by using appropriate words.
- Recites poems with proper pronunciation.
- · Responds to questions asked.

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Reading Skills

- Takes interest in reading material.
- · Reads with correct pronunciation.
- · Reads with understanding.

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- · Writes neatly and legibly.
- Writes words correctly.
- Uses writing skills meaningfully.

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COGNITIVE DEVELOPMENT

Mathematical Concepts

- · Understands the concept of comparison.
- Applies the knowledge of numbers (0-50) in different ways.
- · Understands the concept of ones and tens.
- Writes number names (1-20).
- Identifies ordinal numbers (1-10).
- Handles numbers (0-20) mentally.

| Always |
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| Usually |
| Sometimes |
| Needs |

Environmental Studies

(All about My body parts and Sense organs, Keeping clean, Ourfood, Keeping healthy)

- · Shows curiosity and interest in surroundings.
- · Collects information and material.
- · Participates in discussions, activities and experiments.
- Shows awareness about the environmental concepts.

Thinking Skills

- · Shows sequencing skills.
- · Fixes upto 16 piece puzzles.
- Uses memory skills.

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- · Sketches neatly.
- · Uses colours imaginatively.
- Creates thing out of given material.

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| Always | Usually | Sometimes | Needs Attention |
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- · Sings in tune.
- Responds to rhythm.
- · Enjoys musical activities.
- · Picks up songs spontaneously.
- · Participates in activities.

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- · Sketches neatly.
- Uses colours imaginatively.
- · Creates thing out of given material.

| Always | Usually | Sometimes | Needs Attention |
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- · Sings in tune.
- · Responds to rhythm.
- · Enjoys musical activities.
- Picks up songs spontaneously.
- · Participates in activities.

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UNIT - II SEPTEMBER TO DECEMBER PERSONAL PROFILE

| PHYSICAL DEVELOPMENT | Always | Usually | Sometimes | Needs Attention |
|--|--------|---------|-----------|--------------------|
| Actively participates in indoor games. | | | | - |
| Actively participates in outdoor games. | | | | - |
| Conducts free movements with body control. Participates in activities with fun and enjoyment. | | | | |
| Participates in activities with full and enjoyment. Throws at a given target. | | | | |
| Participates in races. | | | | |
| PERSONAL HABITS AND HYGIENE | | | | 000 710 110 |
| Dresses neatly. | | | <u> </u> | |
| Uses handkerchief. | | | - | |
| Keeps self and surroundings clean. | | | - | - |
| Washes hands before and after eating. | | - | - | |
| Eats without spilling. | | - | - | _ |
| Eats with mouth closed. | | - | - | |
| Throws waste in the dustbin. | | | | |
| NUTRITION | | | T | T |
| Brings nutritious food. | | | | |
| Understands the importance of fruits and vegetables. | | - | | - |
| Finishes his lunch. | - | | + | 1 |
| Eats with an appetite. | 0 | | | |
| SOCIO-EMOTIONAL DEVELOPMENT | | | | |

CLASS - I

LANGUAGE DEVELOPMENT (English) Listening Skills

- Listens with understanding.
- Concentrates in the class.

| Always | Usually | Sometimes | Needs Attention |
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Speaking Skills

- · Converses in English.
- Expresses self by speaking 3-4 sentences.
- · Recites poems with proper expression.
- Responds to questions asked.

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Reading Skills

- Takes interest in reading material.
- · Reads with optimum speed.
- Reads and understanding.

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- · Writes neatly and legibly.
- Writes words and sentences correctly.
- Expresses self in writing.
- Starts a sentences with a capital letter and uses full stop.
- · Uses writing skills meaningfully.

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LANGUAGE DEVELOPMENT (Hindi) Listening Skills

- Listens and concentrates with understanding.
- Discriminates between matras (, , , , , , , ,).

| Always | Usually | Sometimes | Needs Attention |
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Speaking Skills

- Speaks fluently.
- · Expresses self by speaking.
- Narrates stories and events...
- Recites poems.
- Responds to questions asked.

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Reading Skills

- · Takes interest in reading material.
- Reads with optimum speed and correct pronunciation.
- Reads with understanding.

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- Writes neatly and legibly.
- Writes words and sentences correctly.
- · Uses writing skills meaningfully.

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COGNITIVE DEVELOPMENT

Mathematical Concepts

- Understands concept of solid/3-D shapes.
- Measures length using non-standard units.
- Measures weight using non-standard units.
- Applies knowledge of numbers (0-100) in different ways.
- Writes number names (20-100).
- Adds numbers.
- Subtracts numbers
- Handles numbers mentally.

Environmental Studies

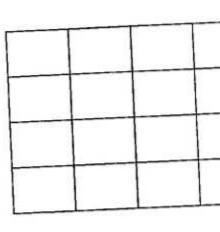
(Clothing, A house is a must, Who are they?, We are a happy family, Fairs and Festivals)

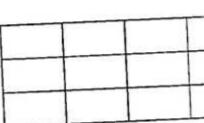
- Shows interest in surroundings.
- Collects information and material.
- Participates in discussions, activities and experiments.
- Shows awareness about the environmental concepts.

Thinking Skills

- Fixes upto 30-piece puzzles.
- Suggests ways to solve problems.
- Uses memory skills.

| Always |
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| Sometimes |
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- Draws real objects.
- Shows originality and imagination while drawing.
- · Creates thing out of given material.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
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- · Sings in tune and rhythm.
- Coordinates singing with actions in actions songs.
- Enjoys enacting like puppets during story time.

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VALUE EDUCATION

- Respects feelings and property of others.
- Shows basic values like honesty, truthfulness, etc.
- Recites mantras taught.
- Understands importance of festivals like Diwali,
 Dusshera and Gandhi Jayanti.
- · Sings National song with reverence.

| Always | Usually | Sometimes | Needs Attention |
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| Principal's | Attendance | |
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| Headmistress's Sign | No. of PTMs attended | |
| Teacher's Sign | Parents' / Guardian's Sign | |

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UNIT - III JANUARY TO MARCH PERSONAL PROFILE

| Always | Usually | Sometimes | spe |
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| Always | Usually | Sometimes | Needs |
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GLASS - 1

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LANGUAGE DEVELOPMENT (English)

Listening Skills

Listens and concentrates in class.

| Always | Usually | Sometimes | Needs Attention |
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Speaking Skills

- · Speaks confidently.
- · Expresses self by speaking.
- Recites poems with proper intonation and stress.
- Responds to questions asked.

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Reading Skills

- Takes interest in reading material.
- Reads with correct pronunciation and speed.
- · Reads and understans.

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- Writes neatly and legibly.
- · Writes words and sentences correctly.
- Expresses ideas imaginatively in sentences.
- Uses full stops and capital letters correctly
- Uses writing skills meaningfully...

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LANGUAGE DEVELOPMENT (Hindi)

Listening Skills

- Discriminates between all matra sound.
- Listens and concentrates in class.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
| | | | |

Speaking Skills

- Speaks fluently.
- · Expresses self by speaking.
- Narrates stories / events...
- Recites poems with proper intonation and stress.
- Responds to questions asked.

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Reading Skills

- Takes interest in reading material.
- Reads with optimum speed and pronunciation.
- Reads with understanding.

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Writing Skills

- Write neatly and legibly.
- Writes words and sentences correctly.
- Expresses ideas imaginatively in sentences.
- Uses writing skills meaningfully.

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CLASS - I

15

COGNITIVE DEVELOPMENT

Mathematical Concepts

- Measures capacity using non-standard units.
- Tells time in hours.
- Applies knowledge of money.
- Adds 2-digit numbers.
- Subtracts 2-digit numbers
- Handles mathematical concepts mentally.

Always Usually Sometimes Needs Attention

Environmental Studies

(Know your surroundings, Plants, Animals, Water, Important places, Let us meet them)

- Shows interest in surroundings.
- Collects information and material.
- Participates in discussions, activities and experiments.
- Shows awareness about the environmental concepts.

Thinking Skills

- Thinks logically.
- Fixes upto 40 to 60-piece puzzles.
- Find ways to solve problems
- Uses memory skill efficiently.

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| • | Sketches | confidently |
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- · Shows originality and imagination while drawing.
- · Uses colours imaginatively.
- · Makes decorative items.

| Always | Usually | Sometimes | Needs Attention |
|--------|---------|-----------|--------------------|
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- Sings in tune and rhythm.
- · Remembers songs.
- Enjoys musical activities.
- · Sings individually with confidence.
- Enjoys dancing on music.

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VALUE EDUCATION

- · Respects elders.
- Recites mantras taught.
- Knows importance of Republic Day, Holi and Martyr's Day.
- Knows about great personalities of India and Arya Samaj.

| What t | he t | eacher | thinks | about | me. |
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| | Congratulati | ons !!! | |
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| objectives set | up for Class-I. He/She has been p | | / some of) the learning s-II. The next term begins |
| Principal's | Atte | endance | |

No. of PTMs attended

Parents' / Guardian's Sign

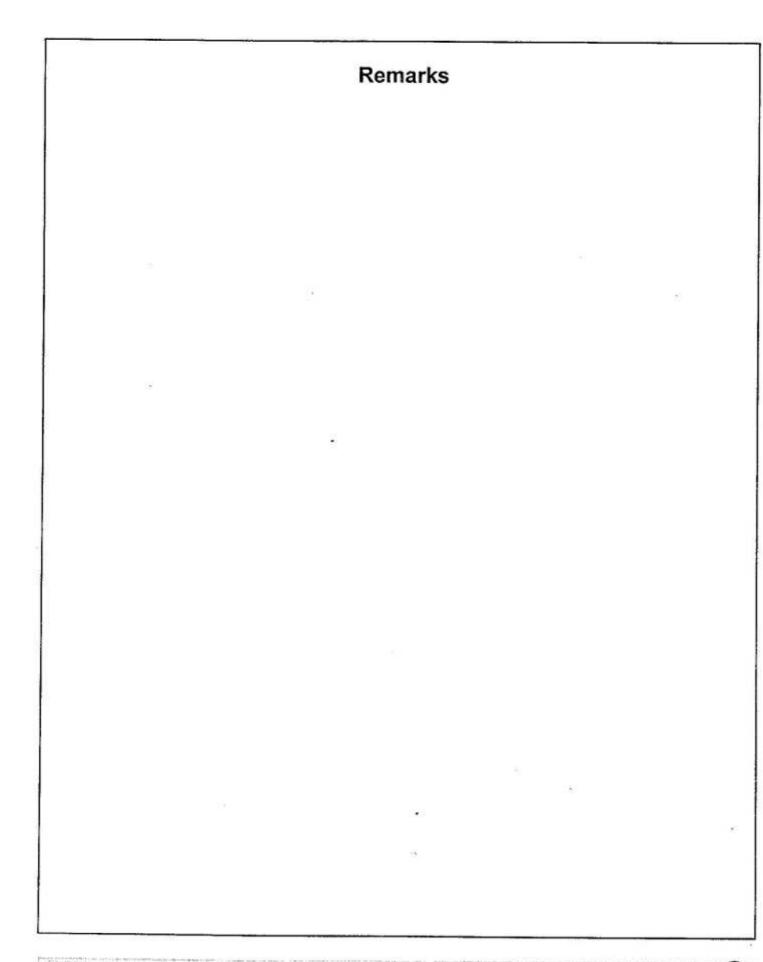
100

Sign

Headmistress's

Teacher's Sign

CLASS -



CLASS - I