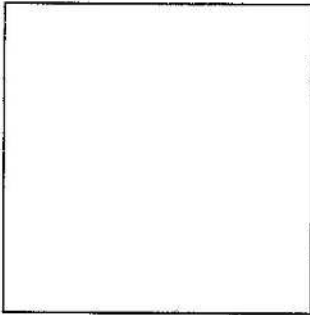


**CLASS - PRE-SCHOOL / LKG**  
**UNIT - I**  
**APRIL TO AUGUST**

**PERSONAL PROFILE**



My name is .....

My height is .....

My weight is .....

**PHYSICAL DEVELOPMENT**

- Performs simple exercises.
- Participates actively in games.

Always	Usually	Sometimes	Needs Attention

**PERSONAL HABITS AND HYGIENE**

- Dresses neatly.
- Uses handkerchief.
- Keeps himself neat and tidy.
- Takes care of hair.
- Eats without spilling.
- Washes hands.
- Uses washroom independently.


**NUTRITION**

- Brings nutritious food.
- Understands importance of healthy food.
- Eats with an appetite and finishes food.


**SOCIO-EMOTIONAL DEVELOPMENT**

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## LANGUAGE DEVELOPMENT

### Listening Skills

- Understands basic conversation (in Hindi).
- Follows instruction in words and sentences.
- Recognises different sounds in environment.
- Recognises various phonetic sounds (a-j).
- Listens attentively.

Always	Usually	Sometimes	Needs Attention

### Speaking Skills

- Uses simple greetings and courtesies.
- Speaks clearly (in Hindi).
- Picks up new words in English and uses them while speaking.
- Identifies initial sound of words (a-j).
- Recites simple rhymes.


### Reading Skills

- Reads simple pictures.
- Reads letters of alphabet (a-j).
- Discriminates letters of alphabet (a-j).


### Writing Skills

- Coordinates eye-hand movement.
- Shows control over pre-writing tools (crayons, sand, clay, etc.)


## COGNITIVE DEVELOPMENT

### Basic Concepts

- Identifies 3 primary colours (Red, Yellow and Blue).
- Identifies 2 secondary colours (Orange and Green).
- Makes simple comparisons (big-small and tall-short).

Always	Usually	Sometimes	Needs Attention

### Environmental Studies

(Myself, Senses, Water, Mode of Transport, Food fruits and vegetables)

- Shows interest and curiosity in surroundings related to above mentioned themes.
- Collects information and materials from environment.
- Participates in activities and experiments.


### Thinking Skills

- Shows ability to sort, match and pair.
- Arranges pictures. Objects in a given sequence.
- Shows ability to recapitulate.
- Shows problem solving ability.


## CREATIVE AND EXPRESSIVE ARTS

### Art and Craft

- Shows interest in creative activities.
- Uses drawing and painting tools confidently.
- Draws simple objects on his own
- Creates objects using different material.
- Maintains file.

Always	Usually	Sometimes	Needs Attention

### Music, Dance and Drama

- Participates actively in singing activities.
- Enjoys dancing to music.


What the teacher thinks about me.

Principal's  
Headmistress's  
Sign .....

Teacher's Sign .....

Attendance .....

No: of PTMs attended .....

Parents' / Guardian's Sign .....

**UNIT - II**  
**SEPTEMBER TO DECEMBER**  
**PERSONAL PROFILE**

Now, my height is .....

my weight is .....

**PHYSICAL DEVELOPMENT**

- Throws a ball at a particular target.
- Jumps in and out in a drawn figure.
- Uses slides, swings, climbers, etc. with confidence.
- Performs rhythmic exercises.

Always	Usually	Sometimes	Needs Attention

**PERSONAL HABITS AND HYGIENE**

- Dresses neatly.
- Uses handkerchief and napkin.
- Keeps himself and surroundings clean.
- Washes hands.


**NUTRITION**

- Brings variety of fruits and vegetables for lunch.
- Finishes food within proper time.
- Enjoys eating food in a group.


**SOCIO-EMOTIONAL DEVELOPMENT**

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## LANGUAGE DEVELOPMENT

### Listening Skills

- Follows instructions in simple sentences.
- Recognises sounds of animals and birds.
- Identifies phonetic sounds (a-t).
- Verifies initials sound of words.
- Responds attentively in class.

Always	Usually	Sometimes	Needs Attention

### Speaking Skills

- Uses appropriate greetings and courtesies.
- Speaks clearly and confidently.
- Uses simple sentences while speaking.
- Recapitulates words having same initial sound (a-t).
- Recites rhymes.


### Reading Skills

- Shows interest in reading material.
- Gives meaning to pictures while reading.
- Reads words by sight (English).
- Discriminates letters of alphabet (a-t).


### Writing Skills

- Shows increasing eye-hands coordination.
- Copies different patterns.
- Traces objects.
- Forms letters of alphabet (a-t).


## COGNITIVE DEVELOPMENT

### Basic Concepts

- Identifies and differentiates between 4 basic shapes.
- Makes comparisons (fat-thin, more-less).
- Matches, sorts and pairs as per colour, shape and size.

Always	Usually	Sometimes	Needs Attention

### Number Concepts

- Counts by rote (1-10).
- Identifies relationship in numbers (1-5).
- Recognises numbers (1-5).
- Prints numerals (1-5) in a sequence.


### Environmental Concepts

(Animals, Birds, Plants)

- Shows interest and curiosity in surroundings related to above mentioned themes.
- Collects information and material from environment.
- Participates in experiments and activities.


### Thinking Skills

- Shows increasing ability of matching, sorting and pairing.
- Shows increased ability to classify.
- Shows well-developed memory.
- Solves upto 6-piece puzzles.
- Shows sequencing ability.


## CREATIVE AND EXPRESSIVE ARTS

### Arts and Craft

- Uses drawing and painting tools with increased control.
- Draws real objects.
- Uses imagination to create something new from clay.
- Maintain file.

Always	Usually	Sometimes	Needs

### Music, Dance and Drama

- Participates actively in singing activities.
- Follows rhythm while dancing.
- Participates actively during dramatization.


What the teacher thinks about me.

Principal's  
Headmistress's  
Sign .....

Teacher's Sign .....

Attendance .....

No. of PTMs attended .....

Parents' / Guardian's Sign .....



**UNIT - III**  
**JANUARY TO MARCH**  
**PERSONAL PROFILE**

Now, my height is .....

my weight is .....

**PHYSICAL DEVELOPMENT**

- Sits with correct posture.
- Participates in simple races.
- Participates actively in various games.
- Throws and catches a big ball.

Always	Usually	Sometimes	Needs Attention

**PERSONAL HEALTH AND HYGIENE**

- Dresses neatly.
- Uses handkerchief and napkin.
- Keeps himself and surroundings clean.
- Takes care of hair and nails.
- Washes hands.
- Eats without spilling.
- Uses washroom independently.


**NUTRITION**

- Brings nutritious food.
- Finishes food.
- Eats with an appetite.
- Identifies and understands importance of healthy food.


**SOCIO-EMOTIONAL DEVELOPMENT**

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## LANGUAGE DEVELOPMENT

### Listening Skills

- Follows instructions in simple sentences.
- Listens with understanding.
- Recognises various phonetic sounds (a-z)
- Recognises letters of alphabets (A-Z).
- Infers initial sound in words.

### Speaking Skills

- Uses appropriate greetings and courtesies.
- Speaks with correct pronunciation.
- Expresses self in English.
- Recites rhymes with correct pronunciation.

### Reading Skills

- Reads own name.
- Shows interest in printed material.
- Discriminates letters of alphabet (a-z, A-Z).
- Reads pictures with understanding.
- Picks up words through sight reading.

### Writing Skills

- Prints letters of alphabet (a-z, A-Z).
- Print his / her own name.
- Traces uneven shapes / objects.
- Joins dots to make figures.

Always	Usually	Sometimes	Needs Attention




**COGNITIVE DEVELOPMENT**  
**Number Concepts**

- Counts by rote (1-10).
- Identifies relationship in numbers (0-9).
- Prints numbers (0-9).
- Operates numbers mentally (0-9).

Always	Usually	Sometimes	Needs Attention

**Environmental Concepts**

(Things in the sky, Seasons, Our helpers)

- Shows interest and curiosity in surroundings related to above mentioned themes.
- Collects information and materials from environment.
- Participates in activities and experiments.


**Thinking Skills**

- Classifies objects more effectively.
- Uses memory skills with greater efficiency.
- Fixes 6-piece puzzles.
- Shows higher degree of sequencing ability.


## CREATIVE AND EXPRESSIVE ARTS

### Arts and Craft

- Draws on a given theme.
- Uses imagination to create something new from clay.
- Uses imagination and creativity while drawing.
- Maintain file.

Always	Usually	Sometimes	Needs Attention

### Music, Dance and Drama

- Sings simple songs and rhymes.
- Participates actively in musical activities.
- Coordinates movements with rhymes.
- Acts out the allotted roles.
- Acts imaginatively.


What the teacher thinks about me.

### Congratulations !!!

\_\_\_\_\_ has achieved \_\_\_\_\_ (all / some of) the learning objectives set up for class-Pre-School. He/She has been promoted to Class-LKG/UKG. The next term begins on \_\_\_\_\_

Principal's  
Headmistress's  
Sign .....

Teacher's Sign .....

Attendance .....

No. of PTMs attended .....

Parents' / Guardian's Sign .....